

CORRECTION

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Correction: Use of simulation to improve nursing students' medication administration competence: a mixed-method study

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Following publication of the original article [1], the authors reported an error in the given name and family name designation, the given name and family name need to be interchanged.

The correct author names have been provided in this Correction.

The original article [1] has been corrected.

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Reference

1. Pol-Castañeda S, Carrero-Planells A, Moreno-Mulet C. Use of simulation to improve nursing students' medication administration competence: a mixed-method study. *BMC Nurs*. 2022;21:117. <https://doi.org/10.1186/s12912-022-00897-z>.

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